

# Primary 2B Intended Learning Plan – Term 2



## What will we be learning this term?

### *Language - Reading, Writing, Listening and Talking*

In literacy this term we will be continuing to revise our long vowel sounds. Our new spelling focus will be the magic e pattern. We will also be writing simple sentences to produce a longer piece of written work remembering our capital letters, full stops and finger spaces.

We will develop our listening and talking skills through our nativity performance as we learn our lines and learn how to look at an audience and project our voices.

In our reading groups we will be aiming to improve our fluency when reading aloud. Your child must read EVERY night and bring their blue reading bag everyday.



### *Numeracy and Maths*

In Numeracy this term we will:

...focus on learning to tell the time. This will include games and activities to help us tell the time including using o'clock and half past. We will also look at the sequence of our day and the order and times that we do things such as: go to school and have lunch.

In Maths this term we will:

...learn about 2D and 3D objects and shapes. We will also be investigating lines of symmetry.



### *Health & Well-being*

In PE we will be focusing on listening and following instructions whilst we continue to develop our throwing and catching skills. We will also be focussing on our basic fitness.

We have also started our growth mindset lessons. We will have lots of discussion around what this means and how we can have a positive mindset.

Our Roots of Empathy sessions have now started on Tuesday afternoons. Ask your child to tell you about our new teacher – baby Ammar.



### *Languages*

We will begin to use immersive French language in the classroom including simple greetings, numbers and days of the week. We will also look at French Christmas words and may listen to some Christmas songs in French.



### *RME*

Primary 2 will have the very important job of re-telling the Christmas story this year through our Nativity. This will develop our understanding of Christian beliefs and awareness of how and why Christians celebrate at this time of year.

We will also discuss and explore other celebrations and festivals around the world and encourage pupils to share how they celebrate at this time of the year.



### *Expressive Arts*

In Expressive Arts this term...

... our main focus for drama and music will be based around the Nativity. We will be learning our nativity songs and acting out the story for our performance.

...we will link arts and crafts to RME. We will make some nativity scenes and a variety of pictures inspired by festivals around the world.



### *Ethos and Wider Life of the School*

- Pupil of the week linked to the school values.
- Collecting clan points for bronze, silver and gold certificates.
- Taking part in whole school assemblies.

### *Dates for your diary and reminders*

- **Scottish Book Week** – week beginning Monday 13<sup>th</sup> November
- **P2 Fountainbridge Library visit** – Tuesday 14<sup>th</sup> November
- **Read, Write, Count gifting session** – Wednesday 15<sup>th</sup> November
- **Anti-Bullying Week** – week beginning Monday 20<sup>th</sup> November
- **Road safety week** – week beginning Monday 27<sup>th</sup> November
- **Christmas Clan Day** – Thursday 7<sup>th</sup> December
- **Whole School Cinema trip** – Friday 8<sup>th</sup> December
- **Nativity** – Tuesday 12<sup>th</sup> December
- **P2 Party** – Wednesday 20<sup>th</sup> December
- **Last Day of term** – Friday 22<sup>nd</sup> December

### *Other information*

- Gym is on a **Tuesday** and **Wednesday** (please, if possible, avoid putting your child in tights on these days)
- Please ensure your child brings a **waterproof jacket** to school with them every day as we always play outside unless the weather is unsafe.
- Please remember to **order lunches** on ParentPay by Wednesday evening for the following week.
- Please check your child's schoolbag for **important letters** and please return them as soon as possible 😊

