



What will we be learning this term?

Language - Reading, Writing, Listening and Talking

In Literacy this term we will continue to build on spelling patterns. In writing, the pupils will be focussing on punctuation and grammar in order to further improve their written work.

Through listening and talking, pupils will be learning to respond appropriately to each other during Circle Time and use non-verbal cues when talking to an audience.

In reading, pupils will focus on developing fluency, expression and comprehension. We will also be researching our class topic, with a focus on reading for information through the use of non-fiction texts and the internet.



Mathematics

In Maths & Numeracy this term we will continue to develop mental maths skills. We will be focussing on number bonds and revisiting the 2,3, 5 & 10 times tables. Pupils will learn to use multiplication and division family facts e.g. $2 \times 6 = 12$, $6 \times 2 = 12$ etc. to solve appropriate problems.

We will also focus on place value, rounding numbers and estimation.

We will revisit the concept of Time this term. The focus will be on telling the time in o'clock, half past, quarter past and quarter to on an analogue clock and introduce telling the time in 5 minute intervals.



Health & Well-being

In Health and Well-being we will be looking at a variety of thoughts and emotions that effect the way we feel and behave, learning different ways in which to manage them.

We will also be looking at friendships and how to deal with emotions when friends fall out.

We are looking forward to our visit from 'The Blue Cross' who will be delivering a workshop on 'How to look after pets'.

In Gym, Primary 3/4 pupils will work with our PE specialist, Mr Devine. The focus will be on throwing and catching.



Outdoor Learning

During this term our Outdoor Learning focus will be on exploring our shared playground space. What is living in our playground? What colours, shapes and smells can we identify? How is it used? How can we make it a welcoming space for bees and butterflies?

This will be a starting point for our work this year towards our RSPB Wild Challenge Award. Look out for more on this in future newsletters.





Expressive Arts

In Music, we will be exploring how to create different sound effects using body percussion and instruments. Using pictures and poems, the children will have the opportunity to use their knowledge and understanding of sounds to create their own musical accompaniments.

In art, inspired by Magritte and surrealism we have enjoyed experimenting and creating portraits in oil pastels. We will also create artwork inspired by the 'BFG' novel.

In Drama, we will be focussing on creating, using movement, expression, our voice and will express and communicate our ideas, thoughts and feelings through the story of 'The BFG'.

Ethos and Wider Life of the School

Primary 3/4 have done a fantastic job of quickly settling into our new classroom routines.

Planned opportunities for wider achievements.

- Pupil of the Week
- Weekly Skills Based Activities

Dates for your diary and reminders

- Tuesday 5th September – Blue Cross Workshop – How to look after Pets.
- Monday 18th September – September weekend, school closed.
- Monday 25th September – Maths Week
- Tuesday 3rd October – Flu Vaccination
- Tuesday 3th October – Parents Night
- Friday 6th October - Parents Day
- Friday 13th October – October week holiday. (Pupils resume Tuesday 24th October)
- Teachers will be sending homework home with pupils, so they can reinforce some of their learning. If you would like to further support your child with spelling and mental maths, please continue to use **Sumdog** at home.
- P3/4 will have PE with Mr Devine on a **Wednesday** and **Friday**. Please can a P.E kit be brought in and left at school. This will be returned at the end of each term so that it can be washed.
- Please make sure your child has warm clothing and a waterproof jacket with them each day.
- Please can your child come to school with a healthy snack and a bottle of water.

