



Standards, Quality and Improvement Plan

Summary for Parents and Carers August 2020

Each year we evaluate the work of our school and plan for the year ahead. In session 2019/20 our identified areas of development were broad and covered the following aims:

To raise attainment and improve achievement for all learners, particularly in literacy and numeracy.

To identify and work towards closing the attainment and achievement gap between the most and least disadvantaged children.

To improve children's health and well-being.

To improve employability and creativity skills in our young people.

To Raise Attainment, we developed:

- The use of high quality model texts to support writing across all stages of the school and staff attended writing training as a cluster.
- Our understanding and use of pupil friendly writing targets to allow children to identify their next steps in writing from P2 to P7.
- The use of Higher Order Thinking Skills through a whole school picture book focus.

Next session we plan to:

- Continue to use high quality model texts to improve children's oral storytelling and writing.
- Continue to develop a consistent approach to Higher Order Thinking Skills across all stages.
- To work with colleagues in the EAL Team on the Language and Literacy collaboration to support EAL learners at all stages of the school.

To Reduce the Gap, we:

- Developed a wide range of interventions in literacy, numeracy and health and well-being through both Support for Learning provision and Pupil Equity Funding.
- Increased opportunities for family learning across all stages of the school including Read, Write Count (P2 to P7), Reading Rainbows (N) and Bookbugs (P1).
- Delivered a Families Connect family learning programme across nursery and P1
- Continued the work of the school Senior Development Officer to support pupils and families through strong partnership working.

Next session we plan to:

- Continue to develop and evaluate the impact of the interventions that we offer in literacy, numeracy and health and well-being.
- Look at creative ways to engage pupils and families in digital learning across all stages of the school.

- Continue the work of the school Development Officer to support pupils and families through strong partnership working.

To improve children's health and well-being we:

- Revisited our Positive Relationships Policy and all staff engaged with professional reading about respectful relationships and restorative conversations and took part in Emotions Talks training.
- Increased opportunities for pupils to access outdoor learning opportunities within and out with the school grounds at all stages.
- Held a whole school Anti-Bullying week in November, which focused on the development of respectful relationships at all levels, and supported children to access the right support and help when needed.

Next session we plan to:

- Ensure that all pupils and their families feel safe and happy as we return to school after lockdown.
- Continue to increase pupil and parent understanding and use of the wellbeing indicators.
- Continue to ensure that we develop a positive ethos through applying the six principles of nurture to ensure that we always provide a nurturing environment for our school community .

To improve children's employability and creativity skills we:

- Developed the number and quality of STEM opportunities that we offered our children across all stages of the school.
- Developed our Masterclass programme to include a wide range of STEM experiences at P3 to P7 and developed STEM opportunities through play from nursery to P2.
- Worked in partnership with Cinema Plus through workshops to create a short film in P6. This was completed during lockdown with ICT support from Mr Bennett and Mrs Laidler.
- Held an International Culture and Languages week to celebrate the cultural diversity of our school.

Next session we plan to:

- Implement the revised and updated skills progression across all stages of the school.
- Develop the use of IT across all stages and use Teams as a learning platform at second level.

Our Vision for continuous improvement is linked with our improvement plan priorities and continually reviewed throughout the year when we evidence the impact on children's learning. We ask staff, pupils, parents and our partners across a variety of services for feedback. We value our partnership with parents and would like to work together to improve outcomes for children.

We hope this leaflet is helpful and of interest to you.

Mrs Elaine Honeyman

Head Teacher

You can also see the full Standards and Quality Improvement Plan on our school website:

<https://dalryprimaryschool.com>